



Award Abstract #1346848

Integrating Research and Practice through Collaboration on Practitioner-Generated Models

NSF Org: [DRL](#)
[Division Of Research On Learning](#)

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ABSTRACT

This EAGER proposal engages practitioner perspectives in improving research/evaluation capacity. This project conducts exploratory research to build on a previously developed conceptual framework and a cyberinfrastructure tool (Netway) and designs and tests a protocol for research/practice integration. Twenty STEM education projects will be examined and new measures for engaging researchers and practitioners will be developed.

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